

# Raising Achievement at A Level Year 12 Information Evening for Parents





**Alongside gaining excellent academic outcomes, we support students to become...**

**Confident & well rounded**

**Independent & creative**

**Responsible & caring**

# Class of 2024 Outcomes

A\*-A grades 58.3%

A\*-B grades 85.3%

A\*-E grades 99.5%

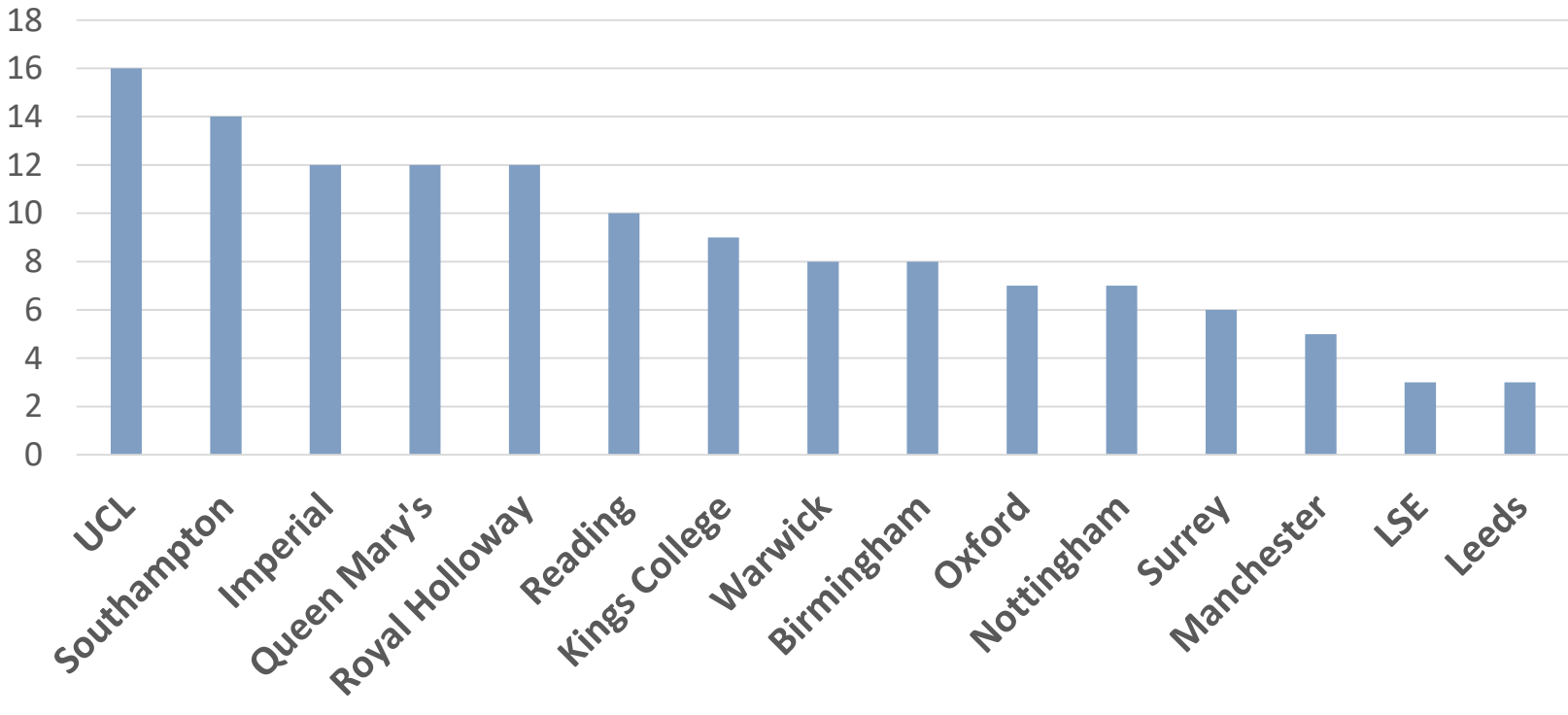
154 achieved their first choice

52% Russell Group Universities

1 to Cambridge and 7 to Oxford

# Class of 2024 Destinations

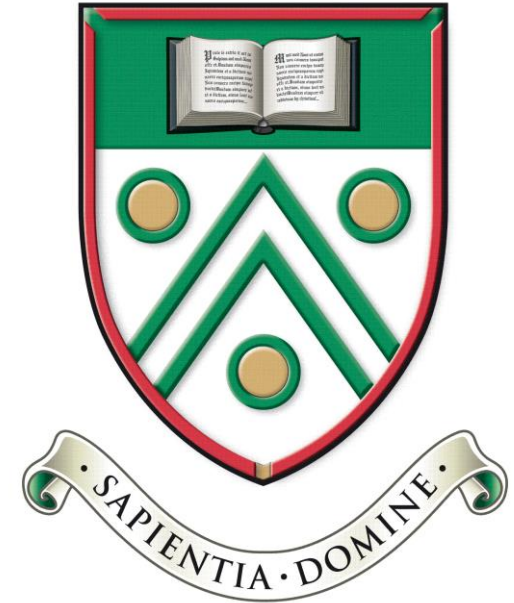
Where are they all going?  
Most Popular 15 Universities



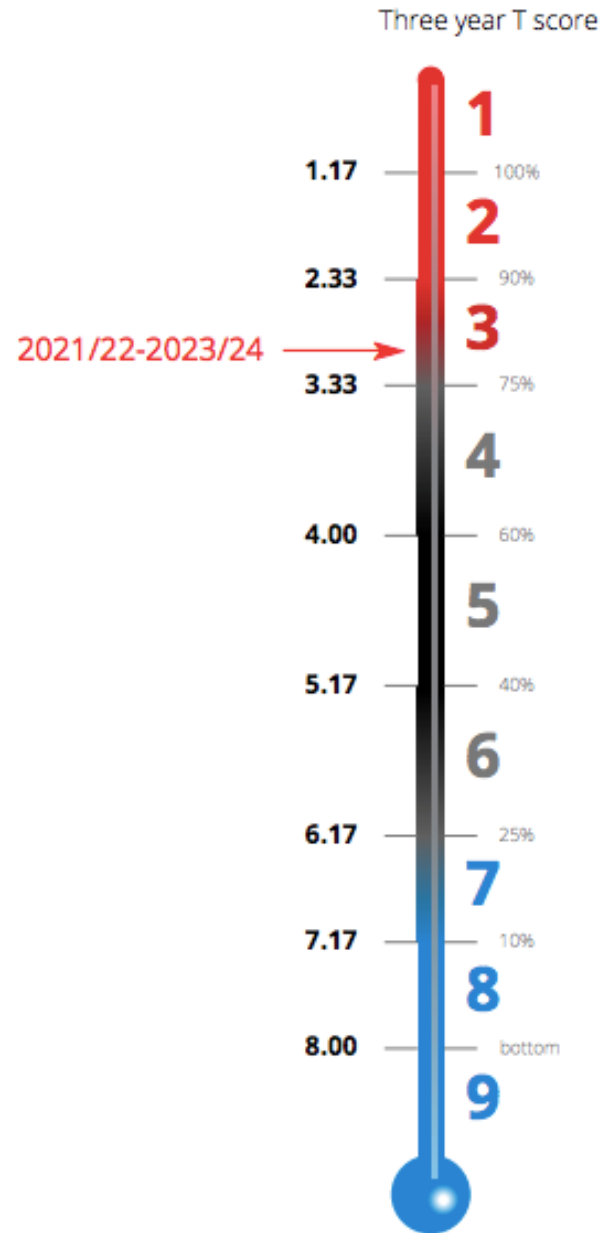
# Creating Ambition....

## Minimum Target grades

Alps Band	GCSE score band	MEG aspiration
1	7.75-9.00	A*/A
2	7.00 - < 7.75	A
3	6.55 - < 7.00	B
4	6.10 - < 6.55	B
5	5.65 - < 6.10	B/C
6	5.21 - < 5.65	B/C
7	4.77 - < 5.21	C
8	4.37 - < 4.77	C
9	3.79 - < 4.37	C/D
10	3.05 - < 3.79	C/D
11	0.00 - < 3.05	D



# ALPS Value Added



# The Sixth Form Team

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Mr Constable	Headteacher
Ms Makowski	Director of Sixth Form
Mr Aplin	Deputy Director of Sixth Form
Miss Butler	Deputy Director of Sixth Form
Mr Wolters	Sixth Form Senior Tutor
Mr Langford	EPQ/Academic Mentor/ Oxbridge Pathway Lead.
Mrs Reed	Sixth Form Administrator/Student Manager
Sixth Form Tutors	
Student Leadership Team:	Simardeep, Rana, Haider, Anarghya, Nafiz and Asveni



# Overview of the next two years

- September 2024 Commence A Level courses
- January 2025 Subject Assessment week and AS entries.
- April/May 2025 Internal Exams
- May 2025 AS Examinations
- June/July Start University/Apprenticeship applications
- August 2025 AS result/s published
- Sept. 2025 Carry forward 3 or 4 subjects for A Level, UCAS Predicted Grades
- **Sept.– Nov. 2025** **University/Apprenticeship applications**
- Jan 2026 A Level Practice Examinations
- June 2026 A Level Examinations
- August 2026 A level results published



# This year is hugely important

- Year 1 lays the foundation for Year 2
- Students need to have shown evidence that they will be successful at A level to continue into Year 2 in an A level subject.
- The AS grade/s will be on university applications (UCAS)
- Year 1 year provides the evidence for predicted grades for UCAS predictions which are published in September of Y13
- University/ Apprenticeship offers are dependent on AS grade/s & predicted grades

# Getting the basics right

Uniform

Attendance and Punctuality

Organisation

Establishing good study  
habits

How  
should  
they  
organize  
their time?

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1							
2				<u>Hwk</u>		10-12 Volunteering	10-12 Psychology
3	<u>Hwk</u>						
4			<u>Hwk</u>		<u>Hwk</u>	1-4 Chem	1-4 Maths
5							
3.15- 4.30	Transport home and relaxation time						
4.30- 5.30	Homework						
6.30- 7.30	Psychology	Maths	Chem	Bio	Psychology	6-8 Football	6-8 Chem
8.00- 9.00							

# GCSE and A level study: What is the difference?

- Expectation of independent learning
- Productive private study in school and at home
- Course content much deeper and more intellectually demanding
- Success demands consistent effort throughout the year
- Need to engage with teachers outside lessons
- **Cannot** recover lost ground in final few weeks before examinations
- Revision needs to be continuous.



# Independent Learning

## Key Strategies

- Student Handbook
- Specifications/ PLCs
- A task orientated study plan
- Engaging with teachers outside lessons on how to improve.
- Reading through class notes, 'fleshing these out' and then completing topic questions.
- Wider reading/ supercurricular



# Independent Learning

- Take personal responsibility for progress, asking teachers questions about how to attain the next grade up.
- Be organised to use private study time at school and at home
- Part-time job- no more than 8hrs per week (outside school hours).
- Students should commit to spend as much time on their studies outside lessons as they do in lessons
- Opportunity to carry out an 'Extended Project'



# Study Spaces in School

- **Supervised Study Space**- students need to complete ALL their independent study periods in the Sixth Form Supervised Study Area.
- There are **Quiet Working areas** for collaboration and group work in the Study Room.





# Professional Predictions v UCAS Predicted Grades

The logo for UCAS, with the letters 'UCAS' in a bold, black, sans-serif font. The letter 'A' is stylized with a red triangle pointing upwards, forming the top of the letter.

## Predicted grades

## Professional Predictions

These grades are published at each assessment point.

Teachers use professional judgement to decide what A level grade a student is 'most likely' to achieve if they continue to work at their current level.

We use laser grades:

eg. B1, B2, B3

These can increase or decrease based on the evidence students provide.

These are always 'realistically optimistic' typically higher than a professional prediction and are published in September of Year 13.

These are based on evidence collected in each subject throughout Year 12 and at the very start of Year 13.

If a student would like an A or an A\* UCAS prediction they will need to consistently achieve A and A\* professional predictions in Year 12.

# Monitoring Progress



- **Transition Work** assessed broadly
- **Tutor Review** after 6 wks
- **Grade ranges and Parent/Teacher Consultation 1** Tuesday 12 November in person
- **Assessments 09-22 December** decisions about AS entry.
- **Tutor Review- WB 27 January**
- **Year 12 Practice Exams WB 22-25 April** and Provisional UCAS predictions
- **Parent/teacher Consultation 2- 10 June online**

Pastoral/ Subject Intervention at each assessment point and academic mentoring available to those who are identified as needing support

Academic Excellence Programme



# Support from school

- Subject Teachers
- Personal Tutors
- Academic mentoring
- Weekly newsletter
- UNIFROG/ CTM Pathways
- Specialist Pathways
- Careers Adviser

## *What is Study Deficit?*

*Students who have not recorded enough supervised study are asked to make up study deficit time after school on a Friday. You will be notified on Class Charts.*

*Subject teachers will continue to set their own study deficits.*

# Support from home

- Reinforce the messages about personal organisation and regular commitment of time to personal study
- Help to identify good times, realistic planning
- Studying downstairs
- Screentime/ distractions
- Support good working practices



# Beyond the curriculum

## 'Passport for Life' Programme

The Sixth Form is also about gaining broader experience and developing as a well rounded individual:

- Enrichment opportunities
- Participation in sport / community service / mentoring projects
- Student Leadership
- Reading around subjects .....
- Super-curricular opportunities
- EPQ
- University Lectures
- Journals- library and online
- **Work experience/shadowing: ESSENTIAL** for vocational courses (e.g. Healthcare, Teaching, Law, Journalism, Architecture, Accountancy); **DESIRABLE** for many others
- **Volunteering:** [www.do-it.org.uk](http://www.do-it.org.uk)



# Sixth Form Careers Programme



Enrichment (ongoing)

Careers Talks

'Getting into Competitive Universities'

October

CTM Pathways Launch assembly and Unifrog

January

*Professional and Industry Expert Speednetworking Event*

UCAS Information for Parents

From March onwards

One-to-one careers interviews start

March

*What Next? University and Apprenticeship Fair*

June

Passport for Life Day

June/July/Sept:

University Open Days- leave days

By end of summer term:

First draft of Personal Statement 1:1 support

**We asked  
Year 12 at  
the end of  
last year.....**

**How have you changed  
the way you learn this  
year?**

*I now do more exam  
questions and carry out  
in-depth study into  
every topic*

**What are the biggest  
differences between  
Year 11 and Year 12?**

*Independent learning,  
depth of subject, level  
of difficulty and the  
workload*

**What do you wish you  
had known at the start  
of Y12?**

*How important time  
management is*



# Notes to your younger self....

- Last minute revision will not get you a good grade
- Make further notes after every lesson to enhance your understanding of the subject
- If you have any question in the class, ask there and then.
- Be true and honest to your self, and don't fall into the parental and society pressure
- Know all of your GCSE content before starting sixth form
- Don't be late to lessons, it is disruptive to other students and you miss out on learning
- Utilise your independent studies. This saves you time at home to get more revision done.
- Take advantage of mentoring opportunities and the opportunities in the newsletter.
- Ask teachers for help and advice when you need it – don't wait until you are really struggling
- It is important to make revision resources after the lesson, rather than waiting and letting the content build up. Making flashcards and other Revision resources will help retain knowledge for the future