The section of the se

SAPIENTTI.

At uni mod dami ut rostin fan consers innopat Son consers encystanopat Son consers escips tamp nerro escipasperrum ropi Squantem et à dictam nu offe et Busdam simporr et à dictam, sinus lost un buctetBusdam simporr ut redistinus by christiant...

OMINE

# Welcome!

#### Years 10 & 11 Curriculum 2025-27

For parents of Year 9 students

9 Jan 2025

Hotpinn ant mod Noni Hotpinn ant mod Noni etc et. Susdam simpurro quantem et a dicitam ins sere seciquasperum topi fon consero escips tango uteiel susdam simpor ut t a dicitam, simus lost us sere esciquasperum... At and mad havi it rashin have a conserve ranopat from conserve racing the have a sector of the action of the sector of the action of the sector of the action of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the activity and the sector of the sector of the sector of the activity and the sector of the sector of the sector of the activity and the sector of the sector of the sector of the activity and the sector of the sector of the sector of the activity and the sector of the sector of the sector of the activity and the sector of the sector of the sector of the activity and the sector of the sector of the sector of the sector of the activity and the sector of the sector of the sector of the sector of the activity and the sector of the

MITT

# Aiming to cover....

- Context
- Year 10 & 11 curriculum outline
- Support for students' decision making
- Next steps option choices
- Thinking further ahead careers & higher education

Anter the texture it art is Bolopham and mod Naul (tc et.Susdam simperror quantem et a dicitam no sero esciquasperum rappi on consero escips fanop netel Busdam simpore au a dicitam, simus lost uo sero esciquasperum... At ant meb Xeni ut ranki hun consers inapat San consers eaches tanop nero eaciguesperum rapi offe et.Susdam simporu et a dictam, sinus lost un partietBusdam simporr ut rebisinus by christiant...

MINE

#### Introductions

David Harding Headteacher

Ashley Johnson Deputy Headteacher

**Sophie Howard** *Yr 8/9 Phase leader* 

Stacy Mason Yr 8/9 Phase leader

Bohtam ani mod Xani otte et Busdam simpares Iquinten et a dicitam no merro esciquasperum rapi Non conseco escips tanop DicietBusdam simpare ne et a dicitam, sinus los tuo usero esciquasperum...

TE

At and mad hand ut routed and an conserve stampart Stan conserve sactas tamp nerro esciputasperum rupi aguntiem et a bicitam no ofte et.Buscham simporru et a bicitam, sinue last un ducterBuscham simporr ut reditions by christiant...

MINE

## **Questions?**

Please use the chat facility to ask questions which would be of *general interest* to all parents.

The rate is extrin it art is offer et dustant and mad Nauf offer et dustant simparre Samutien et a dicitant na neero esciquasperum rapp Nan consero escip stanop duriefBusbans simpar ut et a dicitam, situs los iuneero esciquasperum...

H and mad Kimi ut rustis one conserve sampat Sone conserve scappa stampat aguntern et a bietam no ofte et Buedam simporr and et a bietam simporr ut redtoinus by christiant...

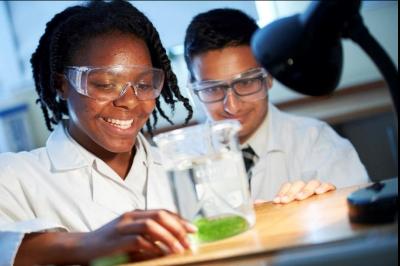
#### Context

#### David Harding Headteacher



#### We support our students to become...





Confident Well-rounded

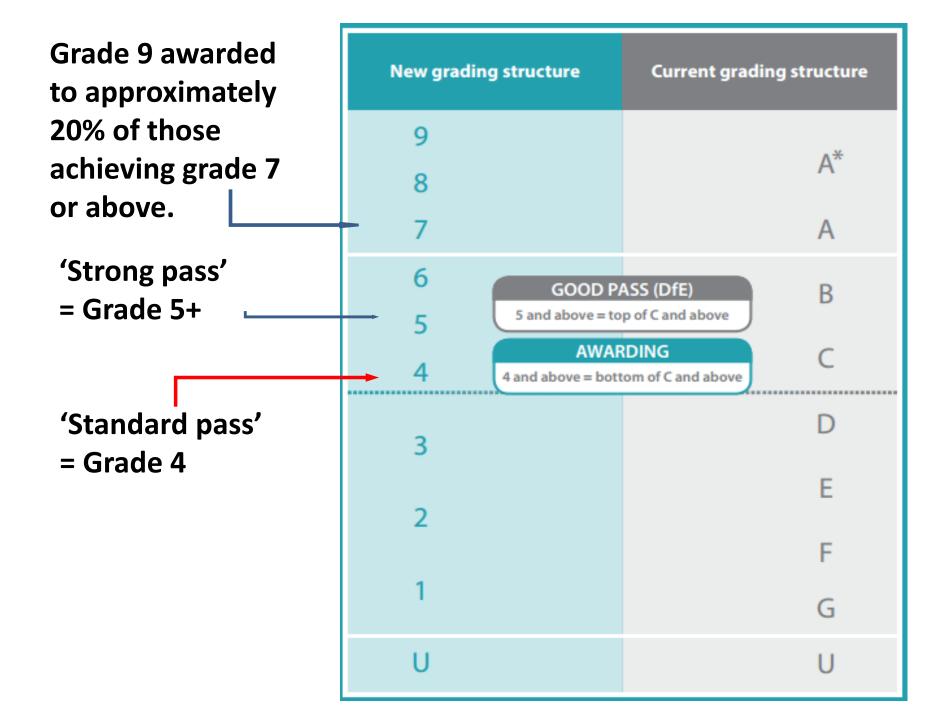
Independent Creative

Responsible Caring

# GCSE qualifications Key features



- GCSEs are **content-rich** qualifications
- Non-practical courses are **fully linear** all assessments take place at the end of the course.
- Different **grading system** grades from 1 to 9, with 9 being the highest



Trute le extrin it art in Bodytam mit mod Nauf offe et. Sundam simpatro 3 gauntém et a doittam no asera esciquasperum rapi Nau consera escips tanga ducief Busdam simparr in et a dictam, sinua los i un unsero esciquasperum...

PIKATTI

An ant mod Nimi ut rosta non consers tanopat Non consers tanopat Sean consero sectos tanop usero esciguasperum rospi Seguntiem et a bicitam no ofte et Bundam simporo et a dictam, sinus last un particiBundam simpore ut redusions by christiant.

DOMINE

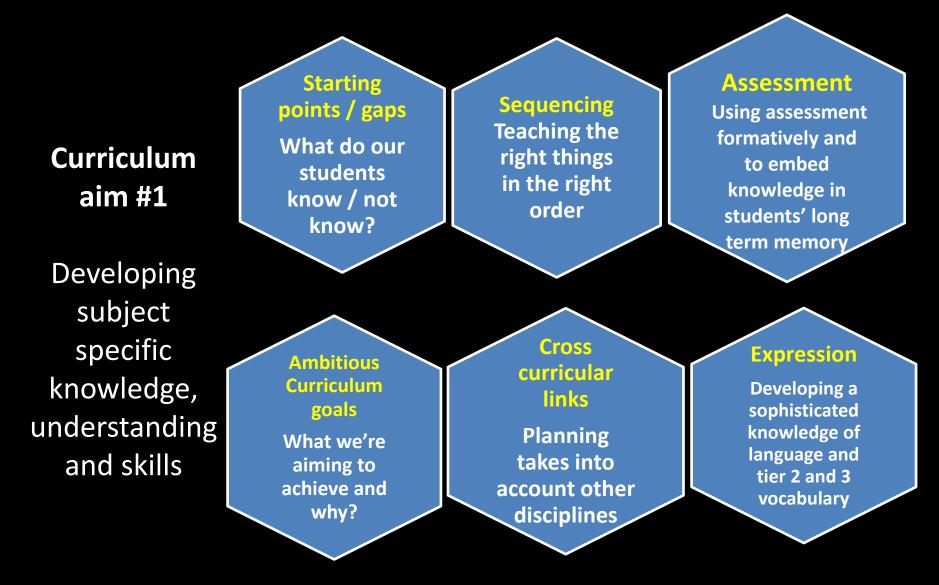
#### Design of the Year 10 & 11 curriculum

### **Our** aims



#### In Years 10 & 11 we aim to:

- provide an enjoyable, engaging and challenging academic curriculum, which is broad and balanced and develops students' subject-specific knowledge, skills and understanding;
- promote students' wider personal development, to help them develop the skills, attributes and cultural awareness to thrive as individuals, citizens and members of communities in their adult lives.



Ar rate le extra it art to Bolptam mit mod Noni offe et Susdam simparro Iquintem et a dicitam na norero esciquasperum rapi Nan conseco escips tanop DarierBusdam simparr ut et a dicitam, sinua lost uo norero esciquasperum...

PIE

At ant mad Yani ut ranta Yan conserv satungat Yan conserv satus tanopa San conserv satus tanop neero satiguasperum rapi aquantem et a bittam no et a bittam no et a bittam, sinus lant un quartet Sundam simpore ut redunisus by christiant...

MINE

#### Construction of the Year 10 & 11 curriculum

**Ashley Johnson** 

Deputy Headteacher

### **Core Curriculum**

Non-examined courses

• Physical Education

– 2 hours of core PE per week

#### • Personal and Citizenship Studies (PCS)

 Key themes of Careers, Relationship and Sex Education, Citizenship, Health and Wellbeing with additional elements

#### • Philosophy & Ethics

Ethical themes examined from the perspectives of different religions

## **Core Curriculum**



- English
  - Two GCSEs Language <u>and</u> Literature
- Mathematics
  - GCSE Mathematics
  - Certificate Level 2 Further Maths for more able mathematicians
- Science
  - Separate GCSEs in Biology, Chemistry, Physics
  - A small students may ultimately be entered for GCSE Combined Science examinations
- A modern foreign language French or German

# **Optional GCSE subjects**

#### Three subjects chosen\* from

- Art (2 pathways)\*\*
- Art Textiles\*\*
- Business Studies
- Computing
- Drama
- French
- Food & Nutrition
- Geography

- German
- History
- Music
- Religious Studies (2 pathways)
- Physical Education
- Product Design (Design Technology)

\*Subject to sufficient numbers and staffing capacity

\*\* Students may <u>not</u> choose both Art and Art Textiles as they both lead to the same qualification – GCSE Art



### The alternative pathway



- Students study **one fewer** GCSE subject.
- The time gained is used to receive additional teaching in mathematics, science and English, and support in other GCSE subjects as appropriate.
- We will be in contact with you if we believe being on the 'alternative pathway' could be in your son or daughter's best interests.

# How much time in Year 10?

#### In a week...

- English
- Maths
- Science
- Modern language
- Other GCSE options
- PE
- Philosophy & Ethics
- PCS

- 4 hours
- 3 hours
- 6 hours
- 2 hours
- 3 x 2 hours
- 2 hours
- 1 hour
- 1 hour



Ar rite is extria it art in Bohtam mit mod Nau Otte et Busdam simpatro Iquuntem et a dictiam na naero esciquasperum rapp Nau consero escips tanop Otter Busdam simpare ut et a dictiam, sinta losi up nsero esciquasperum...

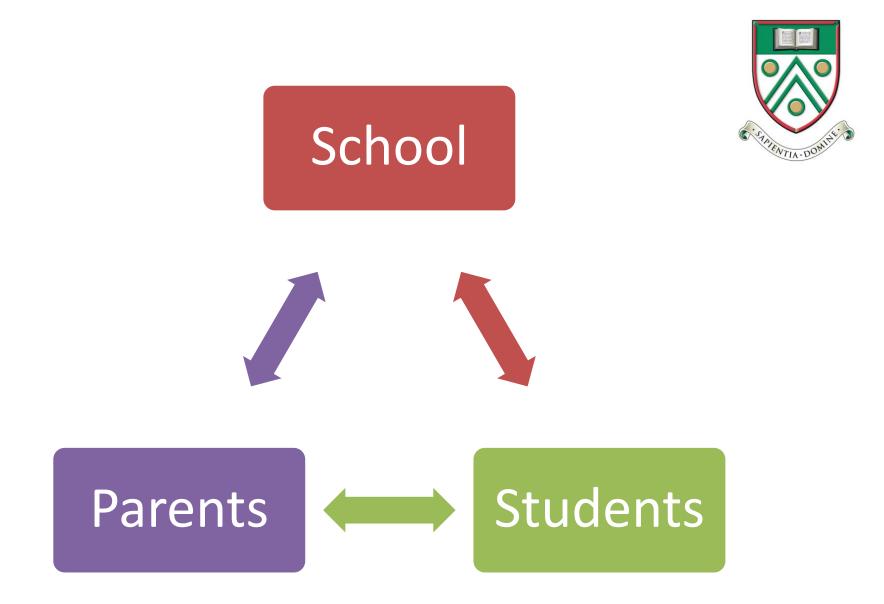
PIEI

At not mob limit ut costin limit uon consers tanopat San consers escips tanop nerro escipussperum ropi orte et Busham simporo et a biciam, sinus lost un partetelbusham simporr ut rebisimus hy christiant.

DOMINE

# Support for students

#### Stacy Mason Year 8/9 Phase Leader



# Choosing: advice to students



- Choose subjects you are confident with, and believe you will enjoy
- Consider the <u>essential</u> requirements of any future study or career plans
- Aim for a **balance** of subjects and workload
- Think of the ways you like to work
- Talk to the teachers of subjects you are considering

#### Balance...



- Yes it's good to have a good balance of subjects but...
- It's also OK, for example, to take two practical subjects or both history and geography, if you feel you have the **interest** and **capability** in the subjects.
- Remember the aim is to gain the highest grade possible in a subject **you will enjoy.**
- Universities and employers want to see a good range of GCSEs – but grades also matter! So don't go for a "strong" subject against your better judgement.

### Choosing: try to avoid



"It looks like an easy option"

"I like the teacher"

"My friend is doing the same subject"

### Choosing: try to avoid



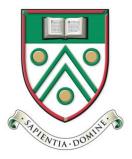
#### "I've been told that subject is not useful for anything."

What do you want to do that for?

That won't lead anywhere....

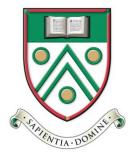
#### All GCSE subjects are useful.

# **Frequently asked questions**



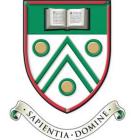
- Can I do more than three options?
  - No, the timetable does not have the space for this
  - Students are already taking enough GCSEs!
- Do I have to continue with French or German?
  - Yes, we want all students to have a GCSE qualification in a modern language
  - We believe this is necessary for a broad and balanced academic curriculum
  - Universities appreciate a wide-ranging field of study at GCSE

# **Frequently asked questions**



- Can I choose a second language?
- Students are free to choose a second modern foreign language (i.e. French or German)
- However, we would only advise this where a student has a particular interest in and aptitude for languages and has developed sufficient competence in the second language to be confident of success at GCSE.

### **Frequently asked questions**



- Can I change my mind about my options?
  - Initial choices are used to make decisions about numbers of sets, staffing requirements and if subjects are viable
  - Changes can **usually** be accommodated until timetabling starts in April.
  - Requests to change from April onwards will be considered, but may not be possible
  - Changes requested at the start of Year 10 will only be agreed in exceptional circumstances
  - We **do not** consider requests to change subjects after the end of September in Year 10.
  - If a change is requested it should be for well thought out and substantive reasons

#### Trite le extris it art in 9 septime ant mod Neur offe et.Busdam simpatra Jaguntem et a dicitam no mero esciquasperum rapi Nou consecto escips fanap duriefBusdam simpart ut et a dicitam, simus lost un narco esciquasperum.

PIEI

An ant mad Nimi ut ratafi Nan consers timopat Nan consers timopat Sau consers eactas timop usero esciguasperum rapi Saguntiem et à bicitam no ofte et. Bundam simporta et à bicitam, simus lost uo unicté Bundam simport ut rebisions by christiant.

DOMINE

#### Making decisions

#### Sophie Howard

Year 8/9 Phase leader

#### **Decisions to make**



Option 1 Option 2 Option 3

╋

Plus reserve choices.....

### **Mentoring support**



- Teaching staff act as mentors and allocated to each student
- Students to meet mentors 1:1 or in small groups for discussion of choices
- Mentors and parents must sign-off final choice of subjects

### GCSE options - implications for A Level choices at *our* Sixth Form



<u>Essential</u> to have taken GCSE		essential <u>but</u> clearly s for A Level study
French	Art	Geography
German	Drama	History
Computing	Religious Studies	Product Design (Design Technology)
	Music	Physical Education
	<b>Business Studies</b>	

Choose subjects you are **confident** with <u>and</u> believe you will **enjoy**!

Herite is extituit art in Bolptam mit mod Nauf offe et Gusdam simperen Iguuntem et a dicitam na nerve seciquasperum rapp Nan conseco escips inang duriefBinsdam simpore ut et a dicitam, sinua los in nerve enciquasperum...

PIEN

TIA

ant mud Xmii ui reada Kan conseres tanopat Son conseres tanopat Son conseres tanopat ortic et a solittam no ortic et Busdam simporra et a dictam, sinus lost un outretBusdam simporr ut redustrus by christiant...

DOMINE

#### Next steps

#### Sophie Howard

Year 8/9 Phase leader

### Timeline

10th January	Y10/11 curriculum & options – presentation to students
10 – 24 January	Students research options. Departmental presentations for new subjects Students make provisional choices, discuss with subject teachers, parents and tutor. They complete Side A of the Options Form in preparation for meeting with mentor.
27 January – 7 February	First mentoring fortnight – students meet with staff mentors to discuss options
10 February – 28 February [12 February]	Students meet with mentors a second time to confirm choices and complete <b>Side B</b> of the <b>Options Form.</b> Students ensure that their Options Form is fully completed including the relevant signatures. Year 9 PTC - further opportunity to discuss options with teachers
3 March	<u>Final deadline</u> for return of Options Forms. Students hand in to form tutors.

#### Year 9 Options programme

Complete this side by 3 February.

Options Form Side A



Name:	Form:	
Staff mentor:	Form tutor:	

#### Possible options

Subject	Reasons for choosing it	Mentor's comments

Possible higher education or careers?

Key Sta 2023 - 2		-	otion orm	
		Sie	de B	Contraction - Basell
Name:		Form:		
Art GCSE co which also le Students opt Students opt	you have a free choice of subjects wit urse. We offer two pathways with Art ads to a GCSE in Art. ing for a GCSE Art course need to sp ing for GCSE Religious Studies need the Christianity with Islam.	: photography, fin	e art along of the pathv	with GCSE Art Textile vays they wish to take
	Option 1			
(b)	Option 2			
1-7				
\- <i>x</i>	Option 3			
Alternative				
Alternative ( Provide 2, a	Choices Iternatives please) (Student)			

Ar rate is extitu it art is Solptam mit mod Noni offe et Susdam simparro Squantem et a dicitam na nerro seciquasperum rayi Non conseco escips tamop ducterBusdam simport ut et a dicitam, sinus los tuo usero esciquasperum... Att ant mad kani ut ranta kan consers tanapat Non consers tanapat Non consers eachs tanap users esciputasperum rapi aquantem et à bittam no et a bittam simporto et a bittam, sinus lost uo partet Sundam simport ut reduirous by christiant.

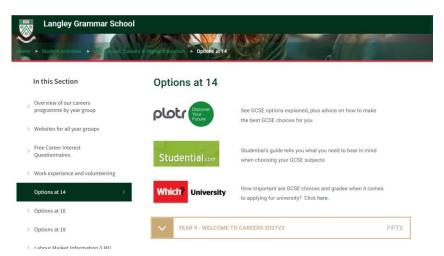
# Thinking further ahead

David Harding Headteacher



# Careers advice, information and guidance

- A wealth of resources on our careers section (under student activities) on our school website.
- Students all have access to 'Unifrog' – a web-based platform with lots of information about choosing GCSE options.
- Pages 'Options at 14', 'Websites for all year groups', 'Resources for Parents' and 'Free Career Interest Questionnaires' are particularly useful.



NTIA . DC

# Introduction to Careers and Options



- Each form group will have a one-hour introduction to careers education including resources available to them
- Takes place in PCS lessons with Mr Devani, our independent Careers Adviser
- Supports the options process alongside the use of other resources and opportunities available to students

Traite le extria it art is Bolptam mit mod Nour offer et Busdam simpareo 3quintem et a dicitam no nesco esciquasperum copi Non conseco escips tanop durief Busdam simpar ut et a dicitam, sinus los tu nesco esciquasperum... Att and mad hani ut rankin han consers tanopat han consers eachs tanopa har consers eachs tanop active to a bittam no et a bittam no et a bittam, sinus lans tuo partet Sundam simpore ut redbisious by christiant.

#### **Final comments**

David Harding Headteacher



Printe le extria it art in Solptam aut mod Naui offe et Busdam simparta Aquantem et a dicitam no ascro seciquasperum rapi Non consero escipt sanop ducierBinsbans simpar ut et a dicitam, sinus lost uo ascro esciquasperum...

SAPICATTY

at mod dimi ul rostin non consers tampat Sun consers eacips tampa nerro esciquasperum ropi diquatiem et a dictam nu offe et Sundam simporro et a dictam, sinus lost un ducterBinadam simporr ut redivinus by christiant...

DOMINE

# Thank you for attending