

Year 8 Parents' meeting

Tuesday 10th
October 2023

Welcome to
Langley
Grammar
School

Content of the meeting

School ethos

Exam outcomes

What does Year 8 look like?

Monitoring and reporting progress

Attendance

Supporting students

Use of technology

A large, 3D-style sign for Langley Grammar School. The sign is mounted on a light blue wall and features the text 'Welcome to Langley Grammar School' in white, sans-serif font. The words are arranged in four lines: 'Welcome to', 'Langley', 'Grammar', and 'School'. The sign is set against a background of a large, stylized, upward-pointing arrow graphic in shades of blue and green.

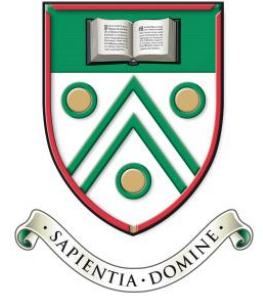
Welcome to
Langley
Grammar
School

Questions?

Please use the chat to ask questions which would be of *general interest* to all parents.



Pastoral structure - phases



Transition and Year 7

Integration and foundations



Years 8 and 9

Development, transition to GCSE



Years 10 and 11

GCSE courses



Sixth Form

A-Levels, transition to work/HE

Senior
team



Phase
Leaders



Student
support

**What are
we trying
to
achieve?**



“More than a walking set of exam certificates....”



**We support
our students
to become...**

***Confident
Well-rounded***

***Independent
Creative***

***Responsible
Caring***



Alongside gaining excellent academic outcomes, we support students to become...

Confident & well rounded

Independent & creative

Responsible & caring

Confident
Well-rounded
Independent
Creative
Responsible
Caring



Examination outcomes

Summer 2024



GCSE & A Level results

Indicator		2018 Exams	2019 Exams	2020-2022 CAGs, TAGs & “inflated” exams	2023 Exams	2024 Exams
GCSE	Grade 9	25.2%	20.0%		30.7%	27.2%
GCSE	Grades 9-8	50.6%	39.5%		57.0%	52.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%	75.5%
A Level	A* grades	9.8%	8.5%		22.0%	26.5%
A Level	A*/A grades	35.6%	36.7%		53.8%	59.8%
A Level	A*-B grades	71.2%	67.3%		76.6%	85.5%

The Year 8 curriculum

**Breadth &
balance**



Year 8 Timetable

25 hours of lessons per week

– 50 hours per fortnight, plus registration time

English	6	Design Technology	3
Maths	6	Geography	3
Science	6	Music	2
French or German	5	Drama	2
German or French	1	Art	2
PE/Games	4	Philosophy & Ethics	2
ICT/Computing	4	PCS	1
History	3		

Differences from Year 7

- One fewer **English** (library) lesson
- **Second modern language** introduced
 - students who studied French in Year 7 now studying German in Year 8 and vice versa.
 - Year 7 language continued for 1 lesson a fortnight
- Extended tutor period becomes **PCS** (Personal and Citizenship Studies)

iPads in Year 8



Distinguished School

What place do iPads have?

- Organisation e.g. accessing ClassCharts for homework
- Communication with teachers
- Online exercise books in some subjects
- Range of resources available
 - web-based resources available in classroom
 - subject-specific and more general apps
- creative projects can be integrated into curriculum, developing digital skills as well as subject content.

Different subjects use the iPads in different ways

Key things to remember regarding iPad use

- Encourage your child to get into good habits of ***backing up their work*** eg to OneDrive and OneNote
- Remind them that iPads need to remain on our mobile device management systems
- Put ***appropriate boundaries*** in place at home regarding screen time (e.g. switch off well before bedtime).
- ***Monitor*** their iPad use – get them to show you what they are doing!

Monitoring and reporting progress



'Big picture' for the year

October 2024	Parents' information evening
December 2024	Autumn term report Parent-teacher consultation 10 th December
March 2025	Spring term report
June 2025	Summer term report
July 2025	Student led reviews (parents meet with form tutors)

How do we report progress?

Subjects set programmes of study with yearly expectations

- knowledge and understanding
- skill development

Expectations assume progress and development from year to year, appropriate to “a typical LGS student” given their starting points.

Reporting – students are....

- **exceeding** expectations
- **meeting** expectations consistently
- **meeting** expectations some of the time, but not securely
- **approaching** expectations
- **approaching** expectations, but with some significant gaps

A2L – Attitude to learning

Get this right and everything else should follow.....

Graded 1 to 5 and reported to parents.

Outstanding (5)

- Always organised and well-prepared without prompting
- Shows passion for learning through contributions and thoughtful ideas
- Takes full responsibility for own learning, not afraid of failure
- Tasks always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

Meeting Expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions

How do we use data in school?

Three data collections points in the year:

- ***Analysis by subject teachers and subject leaders*** leading to appropriate strategies being put in place in the classroom.
- ***Analysis by Phase Leaders*** leading to appropriate interventions and communication with parents.

The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances
- DfE have tightened their position on attendance.

Parent Teacher Consultation

PTC on Tue 10th Dec

SchoolCloud software to schedule and video appointments.

Student-led reviews
w/c Mon 30th June



Helping students to be successful



Supporting your child.....

- Help with *organisation*
- Provide a *place* to study
- Encourage them to *respond to feedback* from teachers
- **Broaden** their experiences
- Encourage **wider reading**

And most importantly.....

- **Talk with them.**

Supporting mental health

We expect students to
work hard

but.....

They also need time to
rest, exercise and
pursue other interests.



ClassCharts app

Please use the
ClassCharts App to
monitor your child's
progress.

Positive and negative
comments



Phase programme and pastoral support



Transition into Year 8

We expect and encourage students to...

- Consistently ***demonstrate more independence and confidence*** in leading activities and developing key life attributes.
- Demonstrate a good understanding of expectations and policies in school and ***do their best to be role models*** to others.
- Be ***actively involved*** in the wide range of activities that are on offer at school.

Phase Identity

- Supports the overall school ethos;
 - *Confident & Well-Rounded*
 - *Independent & Creative*
 - *Responsible & Caring*
- **Phase project** allows students to develop these characteristics through structured activities
 - Example - Shoebox Appeal

How can we support your child?

- **Our role as phase leaders?**

- Setting expectations
- Tracking, support and intervention
- Communication to parents

- **Your role as parents?**

- Play an active role in their academic progress and development
 - regular checks on ClassCharts
 - looking at work
 - support with use of iPads for learning
- Encourage participation in opportunities
- Communication back to school

Phase focus - expectations

- **Behaviour** in and out of lessons
- The way our students **conduct** and present themselves:
 - kindness
 - manners
 - willingness to help others
 - honesty
- **Uniform**
- Attendance and **punctuality**
- **Inspire** other people around them

Year 8 Tutor Team

8C	Miss Khan
8H	Miss Kenner
8K	Mr Skinner & Miss Jami
8R	Mr Blanchard
8S	Mr Mullan
8V	Ms Douthit
PLs	Mrs Mason & Mrs Howard

Tutor Time Programme

Monday Phase focus/project

Tuesday Assembly

Wednesday ClassCharts check

Thursday Current affairs

Friday 'Form Friday'

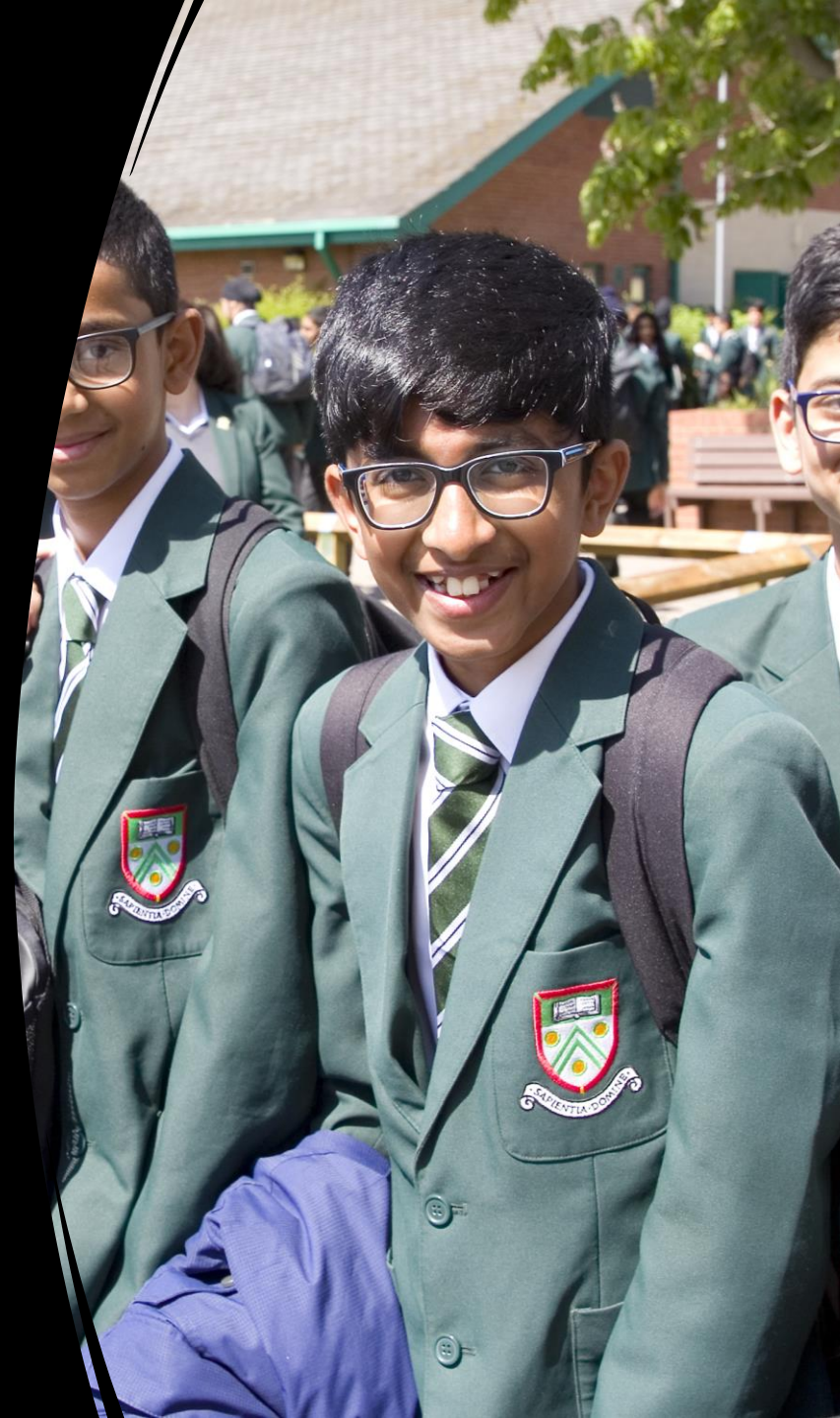
Safeguarding

Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Six other staff members

Direct email

safeguarding@lgs.slough.sch.uk



Mobile phones

Should not be seen or heard during the school day.

May be ***confiscated*** if misused.

Responsible use expected outside school.

Sanctions where inappropriate use impacts other students.



Be aware....

Talk to your child
about how they use
technology

Try to keep up to date
with the latest apps

Seek advice - use
NSPPC website



Managing iPad use

Parents can download ***Jamf Parent App*** to manage iPad use out of school hours

Guidance can be found on our website.



Our advice - take control!

- ***Give your child practical advice, e.g...***
 - privacy settings
 - switching off location services for certain apps
 - keeping passwords secure
 - sensible email addresses and avatars
 - not posting inappropriate content
 - awareness of who they are talking to
 - making sure they know how to report abuse
- ***Be clear on your boundaries, e.g...***
 - digital times: when and for how long
 - try 'no phone' evenings!
 - switch off Wi-Fi at a particular time
 - no tablets/phones in rooms once in bed
 - make sure you have access to iPad passcode

**All students
are expected
to...**

**Behave with
kindness, respect
and courtesy
towards each
other, school staff
and members of
the local
community.**



Three things to remember

*Most behaviour is a
choice.*

***Manners** matter.*

*Importance of being
responsible and
caring.*



Working together



How to contact us...

Phone

Reception

01753 598300

Email

school@lgs.slough.sch.uk

safeguarding@lgs.slough.sch.uk

Welcome
Langle
Gram
School

General news

Direct email via
SIMS InTouch

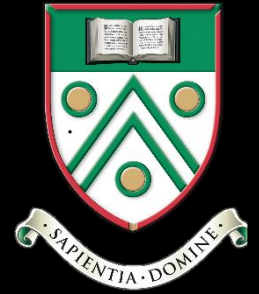
LGS Headlines

Website

***Twitter &
Instagram***

Welcome to
**Langley
Grammar
School**

Change of headteacher...



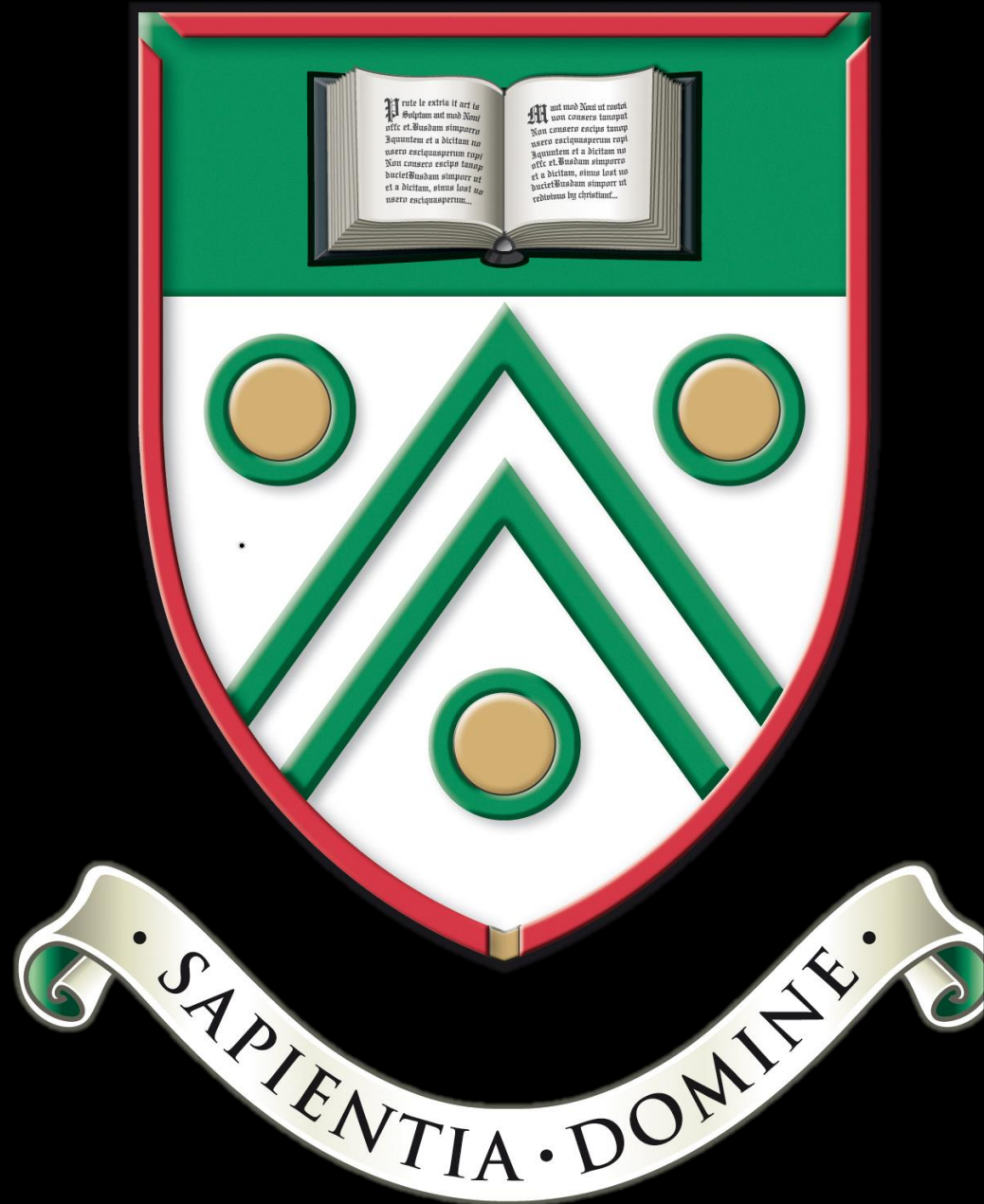
1st Jan 2025



John Constable
Headteacher since 2010

David Harding
Deputy Head since 2015
Headteacher Designate

Summary



Some key messages for Year 8

- **Breadth and balance** are important
- **Take an interest** in what they are learning, not just what results they get in a test. *Achieving good test/exam results is only part of their education.*
- Encourage them to develop **excellent attitudes** to learning in every subject.
- Support them in **striking a balance** between study, pursuing other interests, exercise and rest.
- Help them to make **effective use of the time** in Year 8 – importance of good attendance and developing good work habits now
- Be prepared to **discuss increasingly** difficult or sensitive issues.

**Thank
you for
joining us**

Welcome to
**Langley
Grammar
School**