



***Year 10
Parents'
meeting***

10 October 2024



Welcome to
Langley
Grammar
School



Content...

- **Reminder of our school ethos**
- **Examination outcomes 2024**
- **The Year 10 curriculum**
- **Raising achievement**
- **Managing the transition to GCSE level study**
- **Pastoral support and personal development**
- **Sixth Form and beyond**
- **Communication**

Welcome to
Langley
Grammar
School

The background features the school's name 'Langley Grammar School' in large, white, 3D-style letters. Above the name, the words 'Welcome to' are written in a smaller, white font. The entire text is set against a dark blue background with a large, light blue upward-pointing arrow graphic.

Questions?

Please use the **chat** to ask questions which would be of *general interest* to all parents.

Welcome to
Langley
Grammar
School

**What are
we trying
to
achieve?**





Alongside gaining excellent academic outcomes, we support students to become...

Confident & well rounded

Independent & creative

Responsible & caring

“More than a walking set of exam certificates...”



Confident
Well-rounded
Independent
Creative
Responsible
Caring



Well-rounded

"No profit grows where is no pleasure ta'en."
Taming of the Shrew,
William Shakespeare



Responsible

"We don't live alone. We are members of one body. We are responsible for each other."
J. K. Rowling



Independent

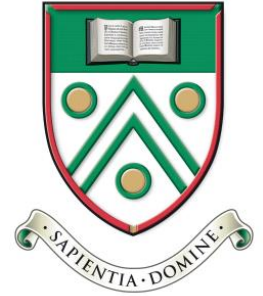
"It is our choices that show what we truly are, far more than our abilities."
J.R.R. Tolkien

Confident

"Don't forget that you're also stronger than you seem and smarter than you think."



Pastoral structure - phases



Transition and Year 7

Integration and foundations



Years 8 and 9

Development, transition to GCSE



Years 10 and 11

GCSE courses



Sixth Form

A-Levels, transition to work/HE

Senior
team



Phase
Leaders



Student
support

**All students
are expected
to...**

**Behave with
kindness, respect
and courtesy
towards each
other, school staff
and members of
the local
community.**



Examination outcomes

Summer 2024



GCSE & A Level

Indicator		2018 Exams	2019 Exams	2020-2022 CAGs, TAGs & "inflated" exams	2023 Exams	2024 Exams
GCSE	Grade 9	25.2%	20.0%		30.7%	27.2%
GCSE	Grades 9-8	50.6%	39.5%		57.0%	52.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%	75.5%
A Level	A* grades	9.8%	8.5%		22.0%	26.5%
A Level	A*/A grades	35.6%	36.7%		53.8%	59.8%
A Level	A*-B grades	71.2%	67.3%		76.6%	85.5%

The Year 10 Curriculum



Year 10 Timetable

25 hours of lessons per week

– 50 hours per fortnight, plus registration time

English	8	Option 1	4
Maths	6	Option 2	4
Biology	4	Option 3	4
Chemistry	4	<i>PE/Games</i>	4
Physics	4	<i>PCS</i>	2
French/German	4	<i>Philosophy & Ethics</i>	2

Curriculum information on our website



[Home](#) > [Teaching & Learning](#) > [Curriculum](#) > [Geography](#)

In this Section

- > [Art](#)
- > [Chemistry](#)
- > [Biology](#)
- > [Business Studies](#)
- > [Classical Civilisation](#)
- > [Computing and ICT](#)

Geography

Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
<ul style="list-style-type: none">• Introduction to Geography• Rock on (Geomorphology)• Golden Destiny (India)• Ice Age	<ul style="list-style-type: none">• Risky World• Fracking• TASC Rivers Project• Virtual Worlds: exploring	<ul style="list-style-type: none">• Upside World: Exploring Development Agendas• Time for Change: Climate Variability

GCSE English and Mathematics

Please refer to the *Parents' Information meetings* page on the school website for a voice-over Powerpoint presentation on how to support your child in these key subjects



Raising achievement



Raising Achievement Programme

- Informed by data collected through the year
- Attitude to learning *and* predicted grades.

Intervention strategies

Range of tailored approaches including:

- In-class adaptations by the teacher
- Subject-led small group sessions
- Progress mentoring with Year 12 students
- Attitude to learning / homework reports
- Assigning additional home learning activities to reinforce curriculum content
- Support from our Individual Needs Coordinator

Revision should be underway...

- Students' own notes
- Resources on *Sharepoint*
- Specifications - useful as checklists
- Revision guides
- Online resources e.g. *Seneca, GCSE Pod*
- Past paper practice



Useful online resources

- Seneca Learning
- GCSE Pod
- BBC Bitesize
- The Oak National Academy



The importance of attendance



The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances
- The Department for Education has tightened its position on attendance

'Big picture' for the year

October	Parents information evening
November	Autumn term report
January	'Steps to success' programme launch
March	Spring term report Student-led reviews
April	Practice examinations (from 22 nd April)
May	<i>Silver DofE expedition</i> <i>Geography residential fieldwork to Devon</i>
June	Summer term report Parent-teacher consultation evening – 19 June in school, with face-to-face appointments
July	French and German practice speaking examinations <i>Silver qualifying DofE expedition</i> 'Bridging work' set for the summer holidays

Monitoring and reporting progress



A2L – Attitude to learning

Get this right and everything else should follow.....

Graded 1 to 5 and reported to parents.

Outstanding (5)

- Always organised and well-prepared without prompting
- Shows passion for learning through contributions and thoughtful ideas
- Takes full responsibility for own learning, not afraid of failure
- Tasks always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

Meeting Expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions

Information in reports

Parents will receive:

- **Attitude to learning** grade (5-1) for each subject
- Statement as to the grades attained by previous LGS students with **similar prior attainment** as your son/daughter
- **Professionally predicted** “laser” grades for GCSE subjects, comprising of a number and a letter:
 - 7A strong grade 7 but could quickly improve to grade 8
 - 7B safe grade 7
 - 7C insecure grade 7.

Transition to GCSE Level study



Remember...

- Just **TWO** of the **FIVE** terms available for GCSE preparation are in Year 11.
- The **WHOLE of Year 10 & 11** is crucial to success, not just Year 11

How to be successful

- Success cannot be *guaranteed*
- But success is more likely with the *right attitude*
- *Success looks different for different students*
 - all students can be successful but not everyone can get straight Grade 9s!

Some things to consider....

- Students have **chosen** their options, so need to commit
- **Social media** can be used well, or poorly....
- **Social life** begins to expand, just as the pressure of work builds
- **Every lesson counts** – subject content, exam practice etc
- **Final exams** are more important than previously
- **Homework** becomes more flexible, both in content and duration – students are expected to manage complicated schedules.

Striking the right balance

Too much ambition/pushing can be **counter-productive** and cause stress and burn out.

Too little can lead to underachievement relative to potential.

Supporting mental health

*We expect students to
work hard,*

but.....

*in order to achieve well
they need time to rest,
exercise and pursue
other interests.*



Supporting mental health

Many avenues in school to support mental health

Mental Health Lead can **signpost the best support** and help available for your child



'Steps to success' programme



“Steps to Success”

- Activities to help support your son/daughter to reach their potential
- Will support their academic progress as well as their general wellbeing
- A focus on effective revision strategies
- Tutors will deliver the programme during tutor time during the Spring Term
- Will lead into our 'Path to Success' programme in Year 11

Supporting students' wider personal development



Our form tutor programme



Tutor Time Programme

Monday - Classcharts/Target Review – *personalised support*

Tuesday - Prefect activities – *links to 'well-rounded'*

Wednesday - Presentations – *confidence & oracy*

Thursday - Assembly – *links to the school ethos*

Friday - Tutor-led activity/Quiz - *sense of community & fun!*











Tutor Team

10C	Miss Knight
10H	Mr Batsman
10K	Mrs Clark
10R	Mr Bux
10S	Mr Wilkinson
10V	Mr Haidaree

Celebrating success

- Achievement rewards, celebration assemblies
- Recognising students' wider successes
- *Current focus: inquisitive learner*

The screenshot shows a digital interface for tracking student achievements. At the top, there are two tabs: 'Positive' (green) and 'Negative' (pink). To the right, there are two more tabs: 'SEN' and 'Notes'. Below these tabs is a grid of icons, each with a corresponding label. The icons are arranged in two rows. The first row contains seven icons: a person with arms raised, mountains, a rocket, a person at a desk, a brain with a gear, a head with a magnifying glass, and two people shaking hands. The second row contains three icons: three people, a star, and a number 6 with a graduation cap. The labels for these icons are: 'Confident Communicator', 'Perseverance', 'Creative / Innovative', 'Problem Solver', 'Embraces Challenges', 'Inquisitive Learner', 'Supporting Others', 'Wider Engagement / Community-minded', 'Stand Out Learner', and 'Sixth Form Achievements'.

Positive	Negative	SEN	Notes			
						
Confident Communicator	Perseverance	Creative / Innovative	Problem Solver	Embraces Challenges	Inquisitive Learner	Supporting Others
						
Wider Engagement / Community-minded	Stand Out Learner	Sixth Form Achievements				

Behaviour and expectations

We want students to be **responsible** and **caring** young people.

This means they are expected to:

- *look after* each other.
- be **NICE** to each other – *including out of school and online.*
- show **respect** for adults in school, irrespective of role or gender.
- demonstrate **politeness** and **good manners**.
- take care of the **environment** around them.
- take responsibility and **own up** when they make mistakes.
- tell the **truth**.

Choose your attitude!

Reflections

- Encourage students to learn from their mistakes, recognise the impact of their actions on others.
- We are on the same side - wanting the best for your child.



Managing iPad use

Parents can download *Jamf Parent App* to manage iPad use out of school hours

Guidance can be found on our website.



Raise your own awareness

Talk to your child about how they use technology

Try to keep up to date with the latest apps

Seek advice - use **NSPPC website**



Take control!

- ***Give your child practical advice, e.g...***
 - privacy settings
 - switching off location services for certain apps
 - keeping passwords secure
 - sensible email addresses and avatars
 - not posting inappropriate content
 - awareness of who they are talking to
 - making sure they know how to report abuse
- ***Be clear on your boundaries, eg:***
 - digital times: when and for how long
 - try 'no phone' evenings!
 - switch off Wi-Fi at a particular time
 - no tablets/phones in rooms once in bed
 - make sure you have access to iPad passcode

Sixth Form entry



Sixth Form entry requirements

- General entry requirement - based on performance across **ALL** GCSE exams taken at LGS:
 - average point score of 5.5 *and*
 - **Grade 5** in English Language *and*
 - **Grade 5** in Mathematics
- Specific entry requirements for most A Level subjects

Implications for entry to Sixth Form

Specific entry requirements for subjects

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <u>or</u> Grade 7/7 in Combined Science * Also requires Grade 7 Maths
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in English Language or Literature
Psychology	Grade 6 in English Language or Literature <u>and</u> a Science subject

These entry requirements are normally non-negotiable

Implications beyond Sixth Form

GCSEs are *gateway qualifications* to the next stage – ie to Sixth Form courses

However, number of **8 & 9 grades important** for *competitive* university courses

- **Oxford and Cambridge**
- **Russell Group and other reputable universities (most courses)**
- **Medicine**
- **Dentistry**
- **Veterinary Science**

Careers education information, advice and guidance



Careers guidance in Year 10

- Form time presentations on careers
- What Next? careers, apprenticeship and higher education fair
- Job application skills – how to write a CV and covering letter
- Assembly on degree-level apprenticeships
- Optional Morrisby careers profiling assessment and follow up interview
- Presentations from alternative FE providers
- *LGS Futures Bulletin*
- *Access to Unifrog platform*

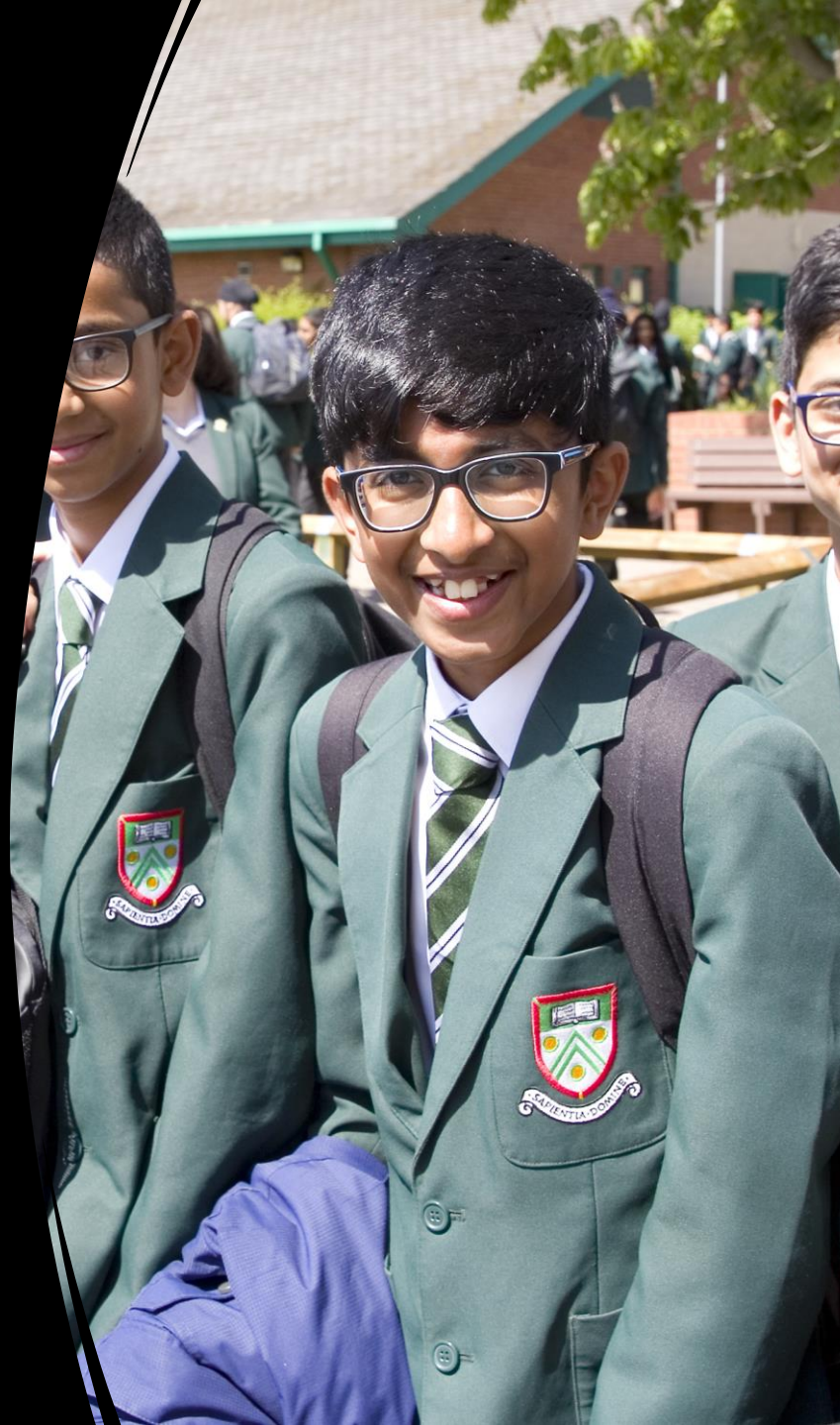
Safeguarding

Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Four other staff members

Direct email

safeguarding@lgs.slough.sch.uk



All students are expected to...

Behave with
**kindness, respect
and courtesy**
towards each
other, school staff
and members of
the local
community.



Three things to remember

*Most behaviour is a
choice.*

***Manners** matter.*

*Importance of being
responsible and
caring.*



General news

- *Direct email via SIMS InTouch*
- *LGS Headlines*
- *Website*
- *Instagram*

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**How to
contact us...**

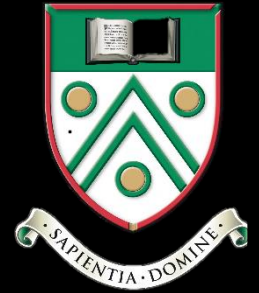
Phone

01753 598300

Email

**school@lgs.slough.sch.uk
safeguarding@lgs.slough.sch.uk**

Change of headteacher...



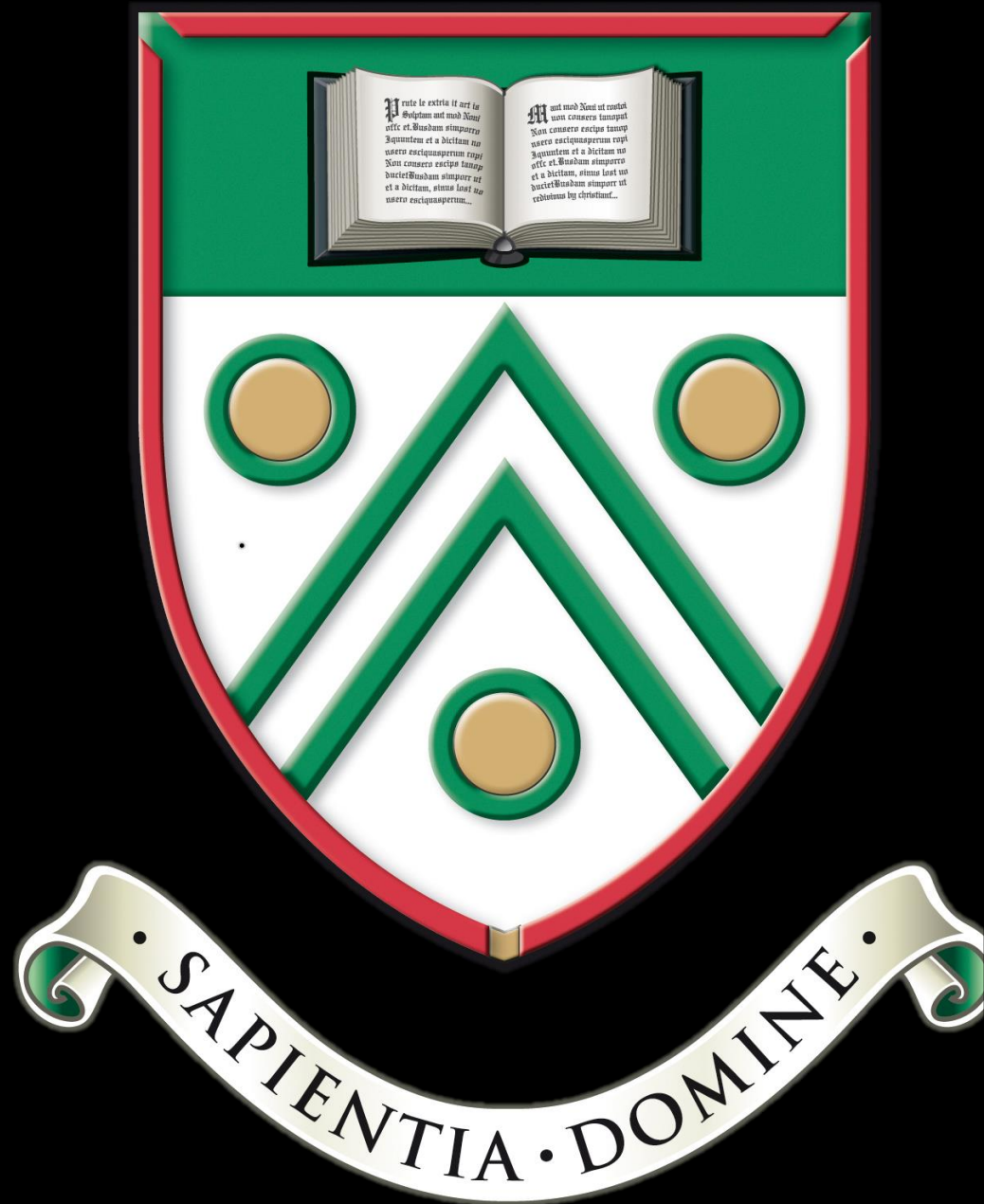
1st Jan 2025



John Constable
Headteacher since 2010

David Harding
Deputy Head since 2015
Headteacher Designate

Summary



Key messages for Year 10

- **Take an interest** in what they are learning, not just what results they get in a test. *Achieving good test/exam results is only part of their education.*
- **Encourage** them to...
 - show excellent **attitudes to learning** in every subject
 - make the most of **other opportunities** through the year
 - get into **good habits** of review and revision covered in class.
- **Support** them in **getting the right balance** between study, interests, socialising, exercise & rest.
- Be prepared to discuss **'sensitive'** issues
- **Help** them to...
 - think through what **they** want to do in Sixth Form and beyond
 - seek out accurate information to make informed choices.

—
**Thank you
for
attending**

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